

# Sati Pasala International An overview

## Global Mindfulness Summit 2018





## Sati Pasala Sessions: Basic Model

Reporting experiences and feedback

Encouraging the discussion of experiences and providing further guidance for the practice.

Mindful game or activity

Practice of mindful walking and sitting

Understanding mindfulness

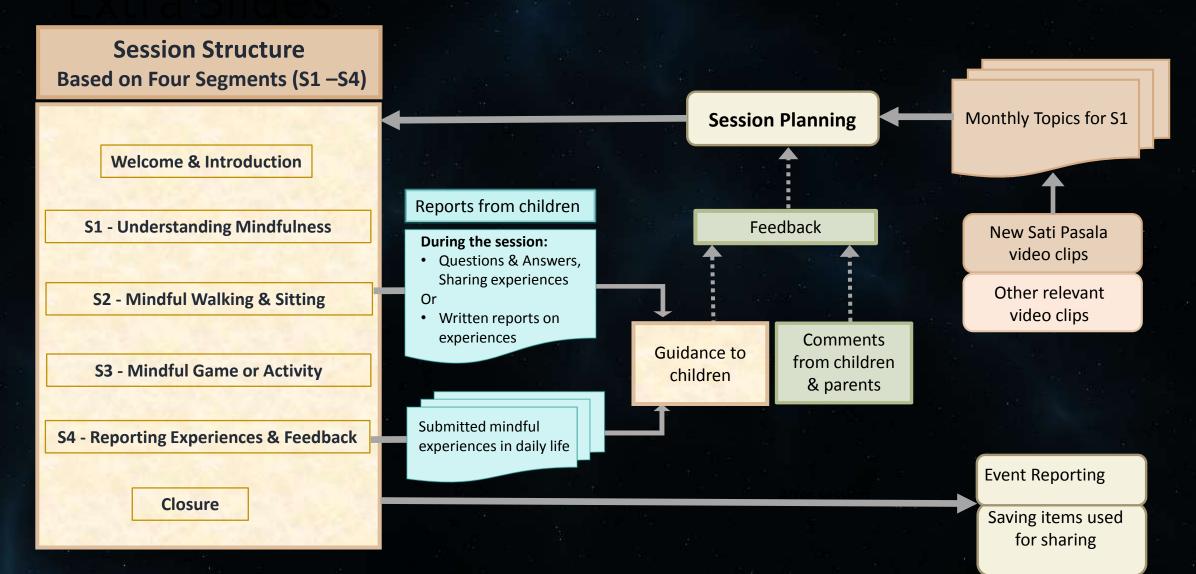
> Guided walking & sitting practice

Introducing mindfulness through use of technology and personal experiences.

Conveying the message through an enjoyable and practical engagement.

## Sati Pasala – Melbourne: Basic Model





## S1 - Understanding Mindfulness

### Introductory Topics:

- What is mindfulness?
- Nature of the untrained mind (mad monkey mind)
- Using SMS 'Slowly, Mindfully and Silently'
- Being in the present moment
- One thing at a time and that done well
- Being a neutral observer developing a balanced mind
- Understanding the orientation of the body (Proprioception)
- Observing messages from mind and body (Interoception)
- Benefits of practicing mindfulness
- Developing resilience (coming back home)
- Mindfulness and generosity highest form of giving through SMS
- Changing old habits rewiring the brain (Neuroplasticity)
- Facilitating the practice Making conditions right for the practice to grow & bloom



Monthly Topics for S1

## S1 - Understanding Mindfulness

- Mindfulness in daily activities:
  - Mindful eating, tooth brushing, taking a shower, stretching (yoga)
  - Mindful listening, talking, watching the nature, e.g. mindful bush walk
  - Using mindfulness to develop helpful skills e.g. scouting, first-aid and reflexology
- Mindfully dealing with emotions: e.g. Anger, sadness, jealousy, greediness, fear & anxiety
- Mindful mind:
  - Clarity in mind to see things as they really are
  - Understanding our selves and others better: harmony in family and society
  - Developing wisdom and true happiness here and now!

Monthly Topics for S1



## **Children Practicing Mindfulness**

Question: Do you practice mindfulness outside of Sati Pasala?

Total number of children surveyed: 76 Sample segment 6 -15 years : 72

78% of children having started to practice mindfulness Often or Sometimes is remarkable outcome!

Often (16)
Sometimes (40)
Only when really needed (4)
Only at Sati Pasala (10)
No Response (2)



MELBOURNE AUSTRALIA

22% `

14%

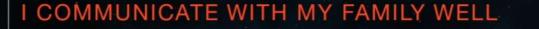
5%

MINDFULNESS AT HOME



91%

MELBOURNE AUSTRALIA



I AM HAPPY TO HELP WITH HOUSEHOLD CHORES LIKE TAKING OUT THE GARBAGE OR MAKING MY BED

39% I AM MORE FOCUSSED ON TASKS, SAVING TIME USUALLY WASTED DUE TO THE MONKEY MIND

58%

WHEN I AM DISTURBED, I CAN GET BACK TO FOCUS ON THE TASK QUICKLY

48% I TRY TO PRACTICE MINDFULNESS DURING DAILY ACTIVITIES

15											
	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	

- 4



MELBOURNE

**AUSTRALIA** 

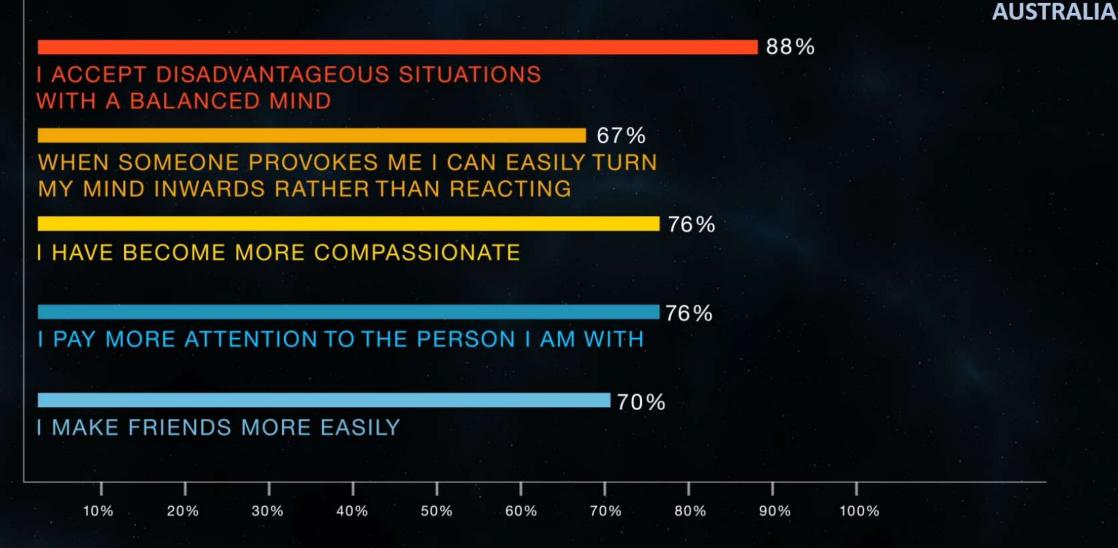
#### MINDFULNESS AT SCHOOL





MELBOURNE

#### MINDFULNESS IN SOCIAL SITUATIONS



#### MINDFULNESS RAISING SELF AWARENESS



உளவிழிப்புணர்வு பாடசாலை Sati Pasala

MELBOURNE AUSTRALIA

- 40

### Areas of Improvement Noted by both Parents & Children

- Better communication with the family
- Becoming more aware of the sensations
- Paying more attention
- Improved memory
- Better concentration
- Achieving higher grades

- Positive feedback from teachers
- Less anxious about upcoming events
- Worry less about the past
- More compassionate
- Make friends more easily
- Enjoy silence and inner calm
- Have become happier people

# CHALLENGES FOR SATI PASALA INTERNATIONAL



### **IMPLEMENTATION & RESOURCING**

- Most international sessions are held on weekends that clashes with recreational activities.
- Centres with larger groups catering to several age groups at different levels of interest (mainly in big cities) demand:
  - Adequate venues
  - Trained & committed volunteers
  - Expansion in frequency & duration
- Finding the balance small groups with dedicated regular participants progress more rapidly compared to larger groups that caters to newcomers more often.

# INTERNATIONAL CHALLENGES.....



### DIFFERENT MINDFULNESS APPROACHES

- Multiple approaches available globally under the broad banner of 'Mindfulness' :
  - Where the emphasis and the direction may differ from that of Sati Pasala
  - Children are exposed to multiple approaches through free interactive media
  - Volunteers are also exposed to multiple approaches

Therefore the challenge is how can Sati Pasala ensure consistency of its approach?

## WAY FORWARD IMPLEMENTATION & RESOURCING

- In larger centres:
  - Building teams with subject matter experts for work delegation e.g. Games Team
  - Sharing of volunteers with other Sati Pasala centres (depending on accessibility)
  - Breaking larger groups into smaller sub-groups
- Training of volunteers:
  - Encouraging mindfulness practitioners with an approach consistent with the Sati Pasala to become volunteers
  - Training process for volunteers to facilitate sessions

## WAY FORWARD IMPLEMENTATION & RESOURCING

- Encouraging parents by making them aware of the value and long term benefits of practicing mindfulness:
  - Sati Pasala children can become ambassadors for practicing mindfulness
  - Promotional material (videos etc.) to be shared with parents
  - Convince parents to provide an encouraging home atmosphere

## WAY FORWARD ENSURING CONSISTENCY OF APPROACH:



- Establishing a set of principles/framework for Sati Pasala.
- Developing a robust and flexible program structure (model):
  - Help improve consistency across the Sati Pasala centres while providing flexibility at implementation.
- Standards for instructions & guidance
  - Developing standards (Sati Pasala instructional essays to be used as a start)
  - Continue to develop the mindful games bank
  - Using technology to build a sharing platform (content, lessons etc. can be shared and reused)

## WAY FORWARD ENSURING CONSISTENCY OF APPROACH:



- Developing a methodology for progress monitoring & feedback
- Formalising approach to be used when forming partnerships with other mindful organisations e.g. differentiating between Sati Pasala approach and 'business mindfulness'.

### Acknowledgments



Sati Pasala International Centres in:

- Australia Melbourne, Sydney, Brisbane, Canberra, Perth, Adelaide
- New Zealand Dunedin, Auckland, Wellington, Christchurch
- Canada Toronto, Winnipeg, Vancouver
- USA New Jersey, Connecticut

Acknowledging input and support received from the:

 Sati Pasala Group – Melbourne, Australia - compiling data and in developing this presentation.

# 255 252 உளவிழிப்புணர்வு பாடசாலை Satí Pasala

www.satipasala.org

Email: satipasela@gmail.com